(All points are only to be regarded as suggestions and should definitely be adapted to the situation!)

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| **Value of life** | **Biblical reference** | 1. **Input**
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| Loyalty | Petrus: From falling asleep - MT 26, 40 Denial - MT 26, 69-75Return to the grave - Joh 20,3 Shepherd my sheep - Joh 21 | Two stories from the life of Simon Petrus are told anonymously: Sleep from Mt 26:40 and Denial from Mt 26:69-75.Question to the participants: Is this person faithful? | Thoughts on the value of life:Loyalty to people and loyalty to the task are basic conditions of human coexistence. To be able to rely on something, especially in times of crisis and times of challenge, and yet still be able to stick with it, that is what we want to spell out and learn in detail again and again.Question about the history of Input 1:What makes a loyal person and what is loyalty worth? How does the story continue?  - Here it is revealed that the person was about Petrus and continues to tell the story: Return to the tomb Joh 20,3 and "Watch over my sheep" Joh 21 | Reading of the Bible passages and exchange on the questions:What makes a faithful person and what is faithfulness worth? How did you feel about the topic during the day? |
| Appreciation | The prodigal son - Lukas 15, 11-32 | Short allusion by two employees on the topic (e.g. handling an axe as a symbol of appreciation)Daily task: What do you value in other people? Tell someone something today! | Introduction: short, personal story on the topic Introducing and reading the bible passageOwn thoughts on the topic  | Exchange to the daily task. Reading of the Bible passage and exchange on the questions:The First Son: What changes his attitude?The Father: Does he show the same appreciation to both sons?The 2nd son: Why does he feel unjustly treated? |
| Solidarity | The merciful Sarmaritan - Lukas 10, 30-32 und 34-35 | Introduction: The daily task is to pay attention to where I can take myself back to enable and support others?A bowl of Snickers is placed at the exit with the request to take as much as you think you would be entitled to. There should be about 1.5 Snickers per person.  | Short explanation: what does solidarity mean to me and what is my personal story/experience about it.Introducing and reading the bible passage Own thoughts about the textContinuing daily task: Continue to be in solidarity with each other and consciously support each other - "The big ones don't let the small ones down". | Exchange to the daily task.Reading of the Bible passage and exchange on the questions:How did you show solidarity today? What is solidarity for you?  What do you notice in the text?  |
| Peace  | God creates peace - Micha 4,2-4 | Introduction: A staged argument at the breakfast buffet is first played out loudly to attract attention, but is quickly settled again to "make peace".Question to the participants: What is the statement? / Possible topic of the day? | Short, personal story about peace (making peace)Introducing and reading the bible passageFurther question of the day:Where can I create peace (here in camp)? | Exchange on the questions from Input 2.Reading of the Bible passage and exchange on the questions:What does peace mean for me?Am I at peace with ...?What do I have to do so that I can live in peace? |
| Sustainability | The parable of the farmer sowed the grain - Mt 13, 3-9 und 18-23 | Short story to start with:Two planets meet far out in space. One planet says to the other planet: "Well, look at you!" The other one says, "I'm not feeling too good myself." "What's wrong with you," the first one asks. "I have homo sapiens (humans)", the second one complains. "Oh," laughs the first planet, "never mind, I've had that too, it'll pass quickly."Question to the participants: What is the message of the joke? / Possible topic of the day? | What are we doing at the camp to ensure a sustainable approach to nature?Possible answers with biblical sources: Don't just shit in the woods (Deut. 5:23,14): "And thou shalt have a shovel, and if thou wilt sit out of doors, thou shalt dig with it; and if thou shalt sit, thou shalt stare at what is gone from thee."When you need wood, you should think carefully about what you are cutting down and not simply sawing trees for fun (Ex 20:19): "If you have to besiege a city for a long time to take it, you shall not cut down fruit trees, but eat its fruit. Do not put an axe to it. For they are not enemies to be attacked.For further questions of the day:What is important to me in life?What am I prepared to do for it?And do I get what I need and how do I get it for myself and others? | Exchange on the questions of input 2. Presentation and reading of the bible passage.Exchange on the questions:What does a plant need to grow?What does faith need to grow?And what is the goal why we want/should grow in faith? |
| Self-limitation | The question of the tax - MT 22, 15-22 | Task for a volunteer participant: Try to chop wood with a football (3 minutes time allowed) | Personal history on the subject of self-limitation / restraint Introducing and reading the bible passageJesus is here put to the test by the Pharisees and asked about his attitude to the imperial tax, and so he finds himself in a quandary: to resist the ruling occupying power Jesus should have refused the tax. But this would have been tantamount to an uprising, which would have entailed severe punishments by the Romans.So instead of upsetting one side or the other, Jesus reacts with restraint and speaks in a metaphor.Continuing the day's task:Today, try to take it easy and get along with only what is necessary. | Exchange to the daily task.Reading of the Bible passage and exchange on the questions:Where did I (today)self-restrained?What does that mean for me?How was Jesus doing in theHistory?Means self-limitation"little to have"?"The world has enough foreveryone's needs,but not for everyone.Greed" (Mahatma Gandhi) |
| Justice | Parable of the workers in the vineyard - Mt 20,1–16 | Experiment as an introduction: A person is consistently given preferential treatment over the group from the very beginning (e.g. being the first to eat, more support, attention and praise) | Question to the participants: What did you notice this morning?How did you feel about it? ("Unjust"?)What is justice (for you)?Reading the bible passageWith God it doesn't matter if you come first and work a lot or if you are the last and work less than the others. This is the point of the parable of: Everyone gets as much as he needs. It does not matter, for example, that the one who does more also gets more.That everyone gets as much as they need is the condition for peace and a characteristic of God's kingdom.Continuing daily task:Be consciously just to each other.  | Exchange to the experiment of input 1.Reading of the bible passage and exchange on the questions:How do the workers feel? Do you feel that you are treated justly/unjustly?Do you treat someone justly/unjustly? |
| Responsibility | The rock of the municipality – Mt 16, 13- 20 | Play: One employee asks another to lend him his knife. He gives it to him, but explicitly points out that he must not leave it lying around. The employee carves something with it and leaves it lying around. Another one steps in and injures himself.Daily task: Each participant gets a raw egg. Each participant must carry the egg with him/her all day long and it must not be broken. | Personal history, where I was first given responsibility.Irresponsibility has consequences:How do you treat someone who behaves like the irresponsible employee? Reading the Bible passageFrom knowledge comes responsibility. Whoever wants to take responsibility needs clarity. Peter recognizes who Jesus is. Out of this knowledge, which changes everything for Peter, Jesus gives him responsibility for his church! Not because he has proven to be particularly clever or reasonable. But he knows about the importance of this task.Daily task: For whom or what do I want to take responsibility? What tasks do I have? | Exchange about the daily task.Reading the Bible passage and exchange:How does it feel to get responsibility? Can I fail?What have I recognized and for what do I want to take responsibility?Who has the responsibility for my life and my decisions? |
| Target orientation |  | Introduction: Clearly and explicitly addressing the group's daily goals with the tasks (and their solution) and encouraging them to set a personal goal | Personal story on the subject of single-mindedness / possibly the opposite of distraction Introducing and reading the bible passage:Continued daily task:Continuing to work on the common (and also personal) daily goal  | Starting with a feedback round of Input?What were the goals for today? Have they been achieved?What distracted us?What distracted us at home?How can I be more ambitious in the future? |